

2024 年(令和 6 年)言語科学会 (JSL) 第 25 回年次国際大会
The 25th Annual International Conference of
The Japanese Society for Language Sciences (JSL)

会場：あざれあ（静岡県男女共同参画センター）

Venue: Azarea (Shizuoka Prefectural Gender Equality Center)

アクセス Directions (in Japanese only): <https://www.azarea-navi.jp/cyottoe/azarea-map/>

会場配置図 Floor plan (in Japanese only): <https://www.azarea-navi.jp/shisetsu/room/>

後援：静岡大学、公益財団法人するが企画観光局

Sponsored by Shizuoka University and SURUGA Marketing & Tourism Bureau

Last updated: May 15, 2024

Day 1: July 12, Friday

13:10- Registration 6F 大ホール / 6F Main Hall

13:30-15:30 Workshop 1 6F 大ホール / 6F Main Hall

「日本語の機能的表現形式への意味論・語用論的アプローチ」

企画：田村敏広（静岡県立大学）

- ・ なぜ一つの機能語が異なる用法の従属節で用いられ得るのか－「ために」「ながら」を例に－

梶川克哉（愛知文教大学）

- ・ 「X じゃなくて」を用いた理解確認に関する会話

中馬隼人（中部大学）

- ・ スル形式の行動要求機能とその動機づけの検討

田村敏広（静岡県立大学）

15:30-15:45 Break

15:45-18:00 Tutorial 6F 大ホール / 6F Main Hall

「実験統語論: 統語構造と情報構造が文処理負荷に与える影響」

講師：小泉政利（東北大学）

Day 2: July 13, Saturday

09:00- Registration

09:20-09:30 Opening Ceremony

9:30-11:30 Symposium 6F 大ホール / 6F Main Hall

「GrammarXiv: 言語理論・仮説・データのオープンアクセス = グラフデータベースとその活用」共催：GrammarXiv 運営委員会、科研費 21H00532（基盤研究(B), 21K18367（挑戦的研究（萌芽））
企画・司会：成田広樹（東海大学）

- ・ GrammarXiv とは：理論言語学と隣接領域との接点を巡って
成田広樹（東海大学）・折田奈甫（早稲田大学）・瀧田健介（同志社大学）
- ・ 言語学者の工具箱：GrammarXiv と研究・発想手法の可視化
水谷謙太（愛知県立大学）・山口真史（関西外国語大学）・成田広樹（東海大学）
- ・ 指定討論：杉崎鉦司（関西学院大学）
- ・ インタビュー：GrammarXiv: 理論言語学と心理言語学のシナジー
折田奈甫（早稲田大学）・瀧田健介（同志社大学）× 杉崎鉦司（関西学院大学）
- ・ 全体討論

11:30-12:45 Lunch

11:30-12:45 JSLS Board Meeting

12:45-13:45 Poster Sessions 1-2 (#1-12)

- Session 1: #1-6 5F 502 会議室 / 5F Meeting Room 502

1. Undoing the Present and Past: Processing of Counterfactual Wishes and Conditionals in Children Aged 3 and 4
Anvita Guda (New York University), Maxime Tulling (University of Montreal), Ailis Cournane (New York University)
2. Children's Usage of Japanese Numeral Classifier *Hiki* from a Phonological Perspective
Tamaki Sasaki (Sophia University), Ayaka Sugawara (Waseda University)
3. 韓国語の第一言語習得における動詞活用形の習得過程 - CHILDES の Ryu Corpus 分析を中心に -
柳朱燕（愛知淑徳大学）
4. Lexical Diversity in Narratives of Mandarin-Speaking Children with and without Developmental Language Disorder: An Investigation Using Vocabulary Diversity
Cheng-Ying Chung (National Chengchi University), Wen-Hui Sah (National Chengchi University)
5. L2 日本手話における空項の解釈
山田一美（関西学院大学）・前川和美（関西学院大学）・下谷奈津子（関西学院大学）・内山宏美（関西学院大学）・今西祐介（関西学院大学）

6. 日本語母音の発音—日本語学習者と日本語母語者の比較
ティヤギ・アスタ (APCER ライフ・サイエンス)

- Session 2: #7-12 4F 第2研修室 / 4F Training Room 2

7. 一般的実行機能発達と第二言語学習経験時期の関係性について
矢田部清美 (芝浦工業大学)
8. Exploring the Possibility of Incorporating L2 Pragmatic Elements into the English Language Programme in Japan Tertiary Institutions
Lam Mei Yi (Keio University SFC)
9. 英語コーパスの英語教育への直接利用についての可能性と課題—英語教員養成授業における実践例を踏まえて—
澤野亜美 (静岡大学)
10. 役割語をことばの教育に取り入れる意義と可能性—日本語上級クラスでの実践を通して—
山本裕子 (愛知淑徳大学)・朴智淑 (トロント大学)・増田恭子 (ジョージア工科大学)
11. To Be Tense or To Be Lax? An Acoustic and Ultrasound Study Revealing Why Mandarin Speakers Struggle with English Vowel Sounds
Yao-Zhen Zeng (National Taiwan Normal University), Li-Hsin Ning (National Taiwan Normal University)
12. 日英翻訳の授業におけるピア・ラーニングによる注目点と説明力の向上—機械翻訳、プロ翻訳、日本語学習者の訳文を参考に—
結城佐織 (アメリカ・カナダ大学連合日本研究センター)

13:45-14:00 Break

14:00-15:55 Individual Paper Sessions A, B, C, D, E, & F

- Session A: L2 Acquisition [1-2] 5F 501 会議室 / 5F Meeting Room 501

Chair: Harumi Kobayashi (Tokyo Denki University)

[1] 14:00-14:25

Activation of Color in First and Second Language Vocabulary Processing
Masato Terai (Aichi University of Technology)

[2] 14:30-14:55

Relearning of Japanese Interactional Particles through Concept-based Language Instruction during Short Study Abroad
Kyoko Masuda (Georgia Institute of Technology), Aarav Jani (Georgia Institute of Technology)

- Session B: L2 Acquisition [3-4] 5F 第3会議室 / 5F Meeting Room 3

Chair: 三浦優生 (愛媛大学)

[3] 14:00-14:25

フォニックス指導の言語横断的効果の検証：日本人児童を対象とした指導を事例として
五十嵐美加 (こども教育宝仙大学) ・北野ゆき (大阪府守口市立よつば小学校)

[4] 14:30-14:55

第二言語としての英語の発達指標の開発に向けて
杉浦正利 (名古屋大学) ・古泉隆 (名古屋大学) ・江口朗子 (立命館大学) ・阿部真理子 (岡山大学) ・村尾玲美 (名古屋大学) ・阿部大輔 (松山大学)

- Session C: Syntax-Semantics Interface and Pragmatics [5-6]

4F 第1研修室 / 4F Training Room 1

Chair: Kazumi Yamada (Kwansei Gakuin University)

[5] 14:00-14:25

Native vs. Non-native Speaker Knowledge of the Auxiliary Selection Hierarchy for German Intransitive Verbs
Makiko Hirakawa (Chuo University), Kazunori Suzuki (Josai International University)

[6] 14:30-14:55

Pragmatic Functions of Emojis in Students' IM Requests to Teachers
Gigi Kai Yin Au-Yeung (CPCE, The Hong Kong Polytechnic University), Yan Pui Lee (CPCE, The Hong Kong Polytechnic University)

- Session D: L2 Acquisition [7-8] 5F 501 会議室 / 5F Meeting Room 501

Chair: Akihiro Kano (Kwassui Women's University)

[7] 15:00-15:25

The Use of Cohesive Devices in Elicited Written Narratives by Japanese University EFL Learners: Insights and Implications
Tyson Rode (Meikai University), Patrizia M. J. Hayashi (Meikai University)

[8] 15:30-15:55

Reconstruction Effects on Principle C in L2 English
Mayuko Yusa (University of Hawaii & Hirosaki Gakuin University)

- Session E: Speech Sciences [9-10] 5F 第3会議室 / 5F Meeting Room 3

Chair: TBA

[9] 15:00-15:25

Loanword Adaptation of Japanese Pitch Accent in Isbukun Bunun
Hui-Shan Lin (National Taiwan Normal University)

[10] 15:30-15:55

English /l-r/ Asymmetry in L1 Japanese --L2 English Non-Selective Activation
Risa Matsubara (The University of Tokyo)

- Session F: Speech Sciences [11-12] 4F 第 1 研修室 / 4F Training Room 1

Chair: Ayaka Sugawara (Waseda University)

[11] 15:00-15:25

Decoupling Perceptual Acuity and Production Magnitude in Online Sensorimotor Control
Li-Hsin Ning (National Taiwan Normal University)

[12] 15:30-15:55

A Dual Key Concept, Phonologically Realized or Not
Paloma Jeretic (Leibniz ZAS), Itai Bassi (Leibniz ZAS), Aurore Gonzalez (University of Milano, Bicocca), Marie-Christine Meyer (Leibniz ZAS), Kazuko Yatsushiro (Leibniz ZAS), Uli Sauerland (Leibniz ZAS)

15:55-16:15 Break

16:15-17:45 Keynote Lecture 6F 大ホール / 6F Main Hall

“Effects of Grammar and Conceptual Salience on Sentence Processing Load and Word Order Selection”

Lecturer: Masatoshi Koizumi (Tohoku University)

18:00-20:00 Reception 6F 小ホール / 6F Small Hall

Day 3: July 14, Sunday

9:00-11:25 Individual Paper Sessions G, H, I, J, K, & L

- Session G: Syntax-Semantics Interface and Pragmatics [13-14]

5F 501 会議室 / 5F Meeting Room 501

Chair: TBA

[13] 9:00-9:25

Existing in the Future Depends on Who You Are and What You Do: Acceptability Judgments of ‘You (to have) + VP’ in Taiwan Mandarin
Aymeric Collart (Academia Sinica)

[14] 9:30-9:55

Referential Density in Japanese: A Diachronic Study
Artemii Kuznetsov (University of Oxford)

- Session H: Syntax-Semantics Interface and Pragmatics [15-16]

5F 第3会議室 / 5F Meeting Room 3

Chair: Yui Miura (Ehime University)

[15] 9:00-9:25

Evaluating Holistic and Dimension-Specific Automatic Essay Scoring with ChatGPT

Ching-Yu Helen Yang (National Chung Hsing University), Jih-Jie Chen (National Tsing Hua University), Hank Liu (National Tsing Hua University), Jason S. Chang (National Tsing Hua University)

[16] 9:30-9:55

Estimating the Speaker's Implicature of Quantity in Different Contexts

Chisato Nishihata (Tokyo Denki University), Harumi Kobayashi (Tokyo Denki University), Tetsuya Yasuda (The University of Tokyo)

- Session I: Gesture and Language [17-18] **4F 第1研修室 / 4F Training Room 1**

Chair: TBA

[17] 9:00-9:25

Co-Speech Gesture Reflects "Merge Structures" of Phrases

Hina Kimura (Tokyo Denki University), Tetsuya Yasuda (The University of Tokyo), Harumi Kobayashi (Tokyo Denki University)

[18] 9:30-9:55

Effects of Gestures on Ambiguous Phrase Structure in Mandarin Chinese

Zixin He (Tokyo Denki University), Tetsuya Yasuda (The University of Tokyo), Harumi Kobayashi (Tokyo Denki University)

- Session J: Bilingualism [19-21] **5F 501 会議室 / 5F Meeting Room 501**

Chair: Mariko Nakayama (Tohoku University)

[19] 10:00-10:25

Code-Switching in Mandarin-English Bilingual Children with Developmental Language Disorders (DLD)

Weifeng Han (Federation University Australia)

[20] 10:30-10:55

The Effect of Interlingual Phonological Similarity on Cognate Processing in Chinese-Japanese Bilinguals

Yumeng Xu (Tohoku University), Mariko Nakayama (Tohoku University), Hyeonjeong Jeong (Tohoku University)

[21] 11:00-11:25

Orthographic Neighbor Priming Effects in L2 English for Japanese-English Bilinguals: A Test of the Lexical Quality Hypothesis

Petrovikj Hristina (Tohoku University), Yoshihara Masahiro (Tohoku University), Uchihara Takumi (Tohoku University), Nakayama Mariko (Tohoku University)

- Session K: Syntax [22-24] 5F 第3会議室 / 5F Meeting Room 3

Chair: Masayuki Komachi (Shizuoka University)

[22] 10:00-10:25

Genitive Compounds in Labeling Algorithm

Makiko Mukai (University of Kochi)

[23] 10:30-10:55

Towards an Integrated Analysis for Labeling, Agree, and Linearization

Ryuta Ono (Doshisha University)

[24] 11:00-11:25

On Partial Control in Adjuncts

Chia-Chi Yu (Stony Brook University)

- Session L: Syntax [25-27] 4F 第1研修室 / 4F Training Room 1

Chair: TBA

[25] 10:00-10:25

慣用表現から見た「XとY」構文の多義性

角出凱紀 (京都大学)

[26] 10:30-10:55

日本語におけるト節の非従属節化

細木敦仁 (同志社大学)

[27] 11:00-11:25

日本語学習者の書き言葉における節の埋め込みと統語的複雑さ：L2 日本語ツリーバンク

Suginoki に基づく分析

堀内仁 (国際教養大学)

11:30-12:30 Poster Sessions 3-5 (#13-30)

- Session 3: #13-19 5F 502 会議室 / 5F Meeting Room 502

13. The Effectiveness of Explicit Inductive Instruction on the Acquisition of English Count and Mass Nouns by Japanese Learners

Sei Misawa (Shizuoka University), Ayano Otaki (Shizuoka University)

14. Specification as a Topic Introduction Strategy in Japanese Texts

Neeracha Niemcharoen (Tohoku University)

15. Factors That Impact Comprehension of Agency in English Passive Verbal Clauses

Will Lingle (University of Aizu)

16. Prosodic Contours as Constructions: On AA Nominal Reduplication in Taiwan Mandarin

Pei-Yi Hsiao (National Chi Nan University), Yun-Zhe Lu (National Chi Nan University)

17. Exploring Effects of Pitch Accent in Japanese Rap Rhymes: Investigation Using Accentual Minimal Pair Words

Terumichi Ariga (The University of Tokyo), Yuki Hirose (The University of Tokyo)

18. Discourse Analysis of Corporate Governance Reports: a Corpus-based Study

Maggie Leung (National Taipei University of Technology)

19. Animacy and Effect of Grammatical Aspect in Sentence Processing

Yukie Hara (Nagasaki University)

- Session 4: #20-24 4F 第2研修室 / 4F Training Room 2

20. 現代日本語形容詞における「ナイ」脱落について

鈴木梓 (福井大学)

21. 再構築効果の観点からみた A/A' スクランブリングの統一

中井茉実 (同志社大学)

22. 日中両言語における類別詞の対照研究 — 一定・不定という観点から

鄧雨潔 (広島大学) ・ 仁科陽江 (広島大学)

23. 素性のコピー形成に基づく空主語化

宗像孝 (横浜国立大学)

24. 英語における形容詞の細密な品詞分類法

田村一馬 (会津大学) ・ ブレイク・ジョン (会津大学)

- Session 5: #25-30 4F 第2会議室 / 4F Meeting Room 2

25. Phonological Priming Effects with Different-Script Homophones for Chinese-Japanese Bilinguals

Ying Chen (Tohoku University), Yumeng Xu (Tohoku University), Mariko Nakayama (Tohoku University)

26. Non-Native Cognate Processing in Multilinguals: Can the L3 Facilitate L2 Processing?

Lisan Broekhuis (University of Antwerp), Sarah Bernolet (University of Antwerp), Dominiek Sandra (University of Antwerp)

27. Referent Management in Story Writing: A Crosslinguistic Study

Kazunori Suzuki (Josai International University), Junko Yamashita (Seikei University), Jialiang Lu (Tokyo Institute of Technology)

28. Experiencing COVID-19 as Minorities in the United States and/or Japan: Narratives and Articulation of Changes During the Pandemic

Arisa Koba (Nagoya Bunri University)

29. Modulating Cognitive Processes: The Impact of Linguistic Cues on Visuo-Motor Integration
Minato Kambe (Shibaura Institute of Technology), Kiyomi Yatabe (Shibaura Institute of Technology)

30. オーストラリア在住のブータン人家族のネットワーク形成と家庭言語の変化
佐藤美奈子 (京都大学)

12:30-13:30 Lunch

12:30-13:00 General Meeting 6F 大ホール / 6F Main Hall

13:30-15:30 Workshop 2 6F 大ホール / 6F Main Hall

“Using AI to Teach a Language Organizer”

Organizer & Chair: Satoru Uchida (Kyusyu University)

- Introduction to GenAI in Language Teaching
Atsushi Mizumoto (Kansai University)
- AI-based Writing Assessment and Teaching
Satoru Ucnida (Kyushu University)

15:30-15:40 Closing Ceremony 6F 大ホール / 6F Main Hall