JSLS 2023 Program

Venue: Chuo University, Tama Campus, Forest Gateway Chuo, 3rd floor
会場：中央大学多摩キャンパス Forest Gateway Chuo 学部共通棟3階
See No. 7: Forest Gateway Chuo on the campus map below:
https://www.chuo-u.ac.jp/uploads/2023/04/english_visit_tama_Campusmap_20230412.pdf?1681817981556

Day 1: July 8, Saturday

09:00-09:30   Registration
09:30-09:40   Opening Ceremony

09:40-11:40   Individual Paper Sessions 1, 2, and 3

Session 1: L1 & L2 acquisition [1-4]   Room: FG Hall
Chair: Akihiro Kano (Kwassui Women's University)

[1] 09:40-10:05
Japanese EFL Learners' Way of Avoiding Intervention in Relative Clause Production
Atsushi Fujimori (University of Shizuoka), Noriko Yoshimura (University of Shizuoka), and
Mineharu Nakayama (The Ohio State University)

[2] 10:10-10:35
母親の動作語発話と子どもの動作タイミングおよび子どもの動作語獲得
小椋たみ子（大阪総合保育大学）・平井純子（大阪総合保育大学総合保育研究所）

10:35-10:45   Break

[3] 10:45-11:10
日本語母語話者と中国語を母語とする日本語上級学習者による「大丈夫」の解
釈についての比較分析
林一璇（慶應義塾大学）・大森瑚子（慶應義塾大学）・岡田桃佳（慶應義塾大学）

[4] 11:15-11:40
処理可能性理論に基づいたIPSyn定義ファイルの開発 —第二言語としての英語の
統語発達の評価に向けて—
杉浦正利（名古屋大学）・古泉隆（名古屋大学）・
江口朗子（立命館大学）・阿部真理子（岡山大学）・
村尾 玲美（名古屋大学）・阿部 大輔 （松山大学）

Session 2: Phonology [5-8]   Room F301
Chair: Harumi Kobayashi (Tokyo Denki University)

[5]   09:40-10:05
Loanword Adaptation of Japanese Voiceless Vowels in Truku
Hui-Shan Lin (National Taiwan Normal University)

[6] 10:10-10:35
Perception of Mandarin Tones by Japanese Learners
Hui-Chuan Liu (National Central University)

10:35-10:45   Break

[7] 10:45-11:10

Vowel Sequences After the Loss of the Consonants *r and *l̩ in Tjuvetsekadan Paiwan
Shih-Chi Yeh (National Kaohsiung Normal University)

[8] 11:15-11:40
Multimodal Prosody in Contexts of Scopal Ambiguity: An Examination of Japanese and English
Masaaki Kamiya (Hamilton College), Amanda Brown (Syracuse University) and
Zhaosen Guo ((Formerly) Hamilton College)

Session 3: Sociolinguistics, L2 acquisition [9-12]   Room F308-309 (combined)
Chair: Keiko Nakamura (Meikai University)

[9] 09:40-10:05
The Interference of Religious Belief and Racism in Animal Rights Discourse on Social Media
Arisa Koba (Nagoya Bunri University) and Yingqian Zhang (Osaka University)

[10] 10:10-10:35
Effect of a Surprise and a Back Story on the Performance of a Narrative Task
Emiko Kaneko (University of Aizu) , Rie Koizumi (University of Tsukuba) and
Ai Hirai (Kobe Gakuin University)

10:35-10:45   Break

[11] 10:45-11:10
Scope Ambiguity Resolution and Grammatical Morphemes: A Case in L3 Korean
Shuo Feng (Peking University), Meiling Yu (Peking University),
Nai'An Ren (Peking University) and Kailun Zhang (Peking University)

[12] 11:15-11:40
A Study of Effects of Corrective Feedback to JSL Learners in Learning of Locative Particles
Ni, De, and *O* of Japanese
Enqi Wei (Kobe University)

11:40-12:40   Lunch & JSLS Board Meeting   Room for staff: F312

12:40-14:00   Poster Session 1 (See the number and venue for each group)

Posters 1-8, Room F310

1. Phonological Constraints in Old Japanese: Otsurui Back Vowel as an Example
Chihkai Lin (National Taiwan University of Science and Technology)

2. Expansion of the Plural Suffix Usage in Japanese and Animacy Hierarchy
Kiri Lee (Lehigh University)

3. Licensing from the High Ground: on Force Shift, Subjectivity and Discourse Participants
Barry C.-Y. Yang (National United University)

4. Following Responses are not a Minority in the Responses to Auditory Perturbation:
Evidence from Musicians and Non-musicians
Li-Hsin Ning (National Taiwan Normal University)

5. On the Syntax and Semantics of Chinese Proper Names
Ching-Yu Yang (National Chung Hsing University)

6. CANCELED: ~~Stroop Effect on Chinese-Speaking AD Older Adults: A Case Study~~
~~Yi-hsiu Lai (National University of Kaohsiung)~~

7. 日本語の同格属格名詞句の下位タイプについて

高橋寛（大妻女子大学）

8. Constituency and Grammatical Illusions in Sentence Processing

Hiroki Fujita (University of Potsdam)

Posters 9-16, Room F311

9. Free Tonal Variation in Taiwanese Mandarin: A Corpus-based Study

Yi-ming Chou (National Academy for Educational Research) and
Hsin-Tzu Kuo (National Taiwan Normal University)

10. Construction and Application of Taiwan Eye-Movement Corpus of Spanish in Language Acquisition

Hui-Chuan Lu (National Cheng Kung University),
An Chung Cheng (University of Toledo) and
Poiwei Chen (National Cheng Kung University)

11. Inverse Scope in English Wh-Questions: Subject-Object Asymmetry

Kodai Suenaga (Kyushu University)

12. Left Periphery and Exclamatory Force: the Case of Mandarin A-not-A forms

Rui-Heng Huang (National Taipei University of Business)

13. 仮名化傾向は続いているのか：表記ゆれの基調を捉える

佐藤 陽 (Satoama Language Services) and Kevin Heffernan (Kwansei Gakuin University)

14. 日本語母語話者の物語理解における状況モデルの構築過程

唐然（広島大学）

15. The Multi-competent Japanese L1 at Different Levels of English L2 Proficiency

Amanda Brown (Syracuse University)

16. Limited Performance of a Bayesian Model of Pronoun Production and Interpretation

Suet Ying Lam (University of Massachusetts Amherst) and
Heeju Hwang (The University of Hong Kong)

14:00-16:00 Individual Paper Sessions 4, 5, and 6

Session 4: Syntax, Multilingualism, L1 acquisition **[13-16]** **Room: FG Hall**

Chair: Masayuki Komachi (Shizuoka University)

[13] 14:00-14:25
Experimental Evidence of Scalar Implicature Computation with Empty Domains

Maria Buyko (University of Oslo)

[14] 14:30-14:55
量化詞繰り上げの局所性とフェイズ理論

長谷川優菜（名古屋大学）

14:55-15:05　Break

[15] 15:05-15:30
言語的少数派家族の家庭内母語使用に対する親の言語イデオロギーと言語ビリーフが子どもの母語保持に与える影響

笹岡 優里（立教大学）

[16] 15:35-16:00
6歳から12歳の子どもにおける音韻カテゴリ知覚の発達：弁別課題を用いて
内田真理子（中央大学）・篠原靖明（早稲田大学）・
松井智子（中央大学）・池田一成（東京学芸大学）・
藤野博（東京学芸大学）・東條吉邦（茨城大学）・
計野浩一郎（武蔵野東学園）

Session 5: Syntax, L2 acquisition, neurolinguistics [17-20] Room F301
Chair: Keiko Nakamura (Meikai University)

[17] 14:00-14:25
The role of spontaneous co-speech gestures and their syntactic aspect
Hina Kimura (Tokyo Denki University), Tetsuya Yasuda (The University of Tokyo) and
Harumi Kobayashi (Tokyo Denki University)

[18] 14:30-14:55
A Longitudinal Study of the Relationship between Elicited Imitation Performance and
Linguistic Knowledge in Young EFL Learners
Akiko Eguchi (Ritsumeikan University) and Remi Murao (Nagoya University)

14:55-15:05   Break

[19] 15:05-15:30
Classroom Instruction vs. Computer-based Instruction on English Generic NPs:
Which Produces a Better Outcome for L2 Learners?
Neal Snape (Gunma Prefectural Women's University),
Helen Zhao (University of Melbourne) and
Menghan Wang (University of Melbourne)

[20] 15:35-16:00
Production of Different Types of Familiar Expressions across Spontaneous Speech Contexts
by Individuals with Left- and Right-hemisphere Damage
Seung-yun Yang (Brooklyn College / City University of New York),
Akiko Fuse (Brooklyn College / City University of New York) and
Diana Van Lancker Sidtis (New York University)

Session 6: Syntax, Semantics [21-24] Room F308-309 (combined)
Chair: Mihoko Kubota (Tokyo Zokei University)

[21] 14:00-14:25
On the Scope and Position of Tagalog Clitic Adverbs
Henrison Hsieh (Hong Kong Polytechnic University) and
Michael Yoshitaka Erlewine (National University of Singapore)

[22] 14:30-14:55
Prototypicality and Sense Extension of Hakka Classifier Zag: A Collostructional Analysis
Han-Chun Huang (National Tsing Hua University)

14:55-15:05   Break

[23] 15:05-15:30
Subject-predication Resultatives in Mandarin
Chyan-An Arthur Wang (Chung Yuan Christian University)

[24] 15:35-16:00
 Object Visibility and the Production of Japanese Demonstrative *Kore*
  Zi Min Zhou (Tokyo Denki University), Tetsuya Yasuda (The University of Tokyo) and
  Harumi Kobayashi (Tokyo Denki University)

16:00-16:15   Break

<u>**16:15-18:05   Symposium**</u> **(in English)**   **Room: FG Hall**
  Chair: Tomoko Matsui (Chuo University)
Understanding Language and Reading Impairments in Japanese Children:
Autism, Dyslexia and Developmental Language Disorder

16:15-16:45   Yui Miura (Ehime University)
16:45-17:15   Yosuke Kita (Keio University)
17:15-17:45   Yumiko Tanaka (Osaka University of Arts)
17:45-18:05   Discussant: Courtenay Norbury (University College London)

18:15-20:15   Reception

Day 2; July 9, Sunday

09:00-10:25 Individual Paper Sessions 7 and 8

Session 7: Foreign language teaching and learning [25-27]   Room: FG Hall

Chair: Ayaka Sugawara (Waseda University)

[25] 09:00-9:25
A Big-data Investigation of Satellite-framing over Time: Is English Writing Becoming More Satellite-framed?

Ryan Spring (Tohoku University) and Naoyuki Ono (Daito Bunka University)

[26] 09:30-9:55
Training Artificial Intelligence to Assess ESL Writing Using Complexity Measures

Alexander Kilpatrick (Nagoya University of Business and Commerce) and Yizhou Wang (University of Melbourne)

[27] 10:00-10:25
台湾人日本語学習者の作文執筆過程に見られる自己修正行為－
日本語レベルによる相違に着目して－

陳相州（東呉大学）

Session 8: L2 acquisition, bilingualism, autism [28-30]   Room F308-309 (combined)

Chair: Kazumi Yamada (Kuwansei Gakuin University)

[28] 09:00-9:25
Facilitatory Interference in Processing Semantic and Syntactic Information in L2 English:
Processing Simplex Passive Sentences by Japanese Learners of English

Daichi Arai (Kwansei Gakuin University) and Yoko Nakano (Kwansei Gakuin University)

[29] 09:30-9:55
Bilingual Processing of Binding Relations in the Non-dominant Language:
The Case of Japanese Heritage Language Speakers in Hawaii

John Matthews (Chuo University), Makiko Hirakawa (Chuo University),
Kazunori Suzuki (Josai International University),
Mari Umeda (Gunma Prefectural Women's University),
Kazue Takeda (Bunkyo University),
Michiko Fukuda (Bunkyo University) and
Neal Snape (Gunma Prefectural Women's University)

[30] 10:00-10:25
自閉症児の同音異義語の理解に語の頻度が与える影響

今井大智（中央大学）・松井智子（中央大学）・藤野博（東京学芸大学）・
東條吉邦（茨城大学）・計野浩一郎（武蔵野東学園）

10:25-10:40   Break

10:40-11:20   Presidential Address   Room: FG Hall
Pragmatic Development: Interplay among Language, Epistemic Vigilance & Mindreading

Tomoko Matsui (Chuo University)

11:20-11:45   General Meeting   FG Hall   (Venue for staff: F312)

11:45-12:20　Lunch

12:20-13:40　Poster Session 2 (See the number and venue for each group)

Posters 17-24,　Room F310

17. A Constructional and Collostructional Analysis of Two Near-synonymous Comparative Correlatives in Taiwanese Hakka
Jui-Chuan Yeh (National Tsing Hua University)

18. Bhutanese Society and Buddhism: A Survey of English Education in Monastic Education
Minako Sato (Kyoto Univerciy)

19. The Syntax and Semantics of Hakka Associative Marker gai
Hsiao-Hung Iris Wu (National Taiwan Normal University)

20. 言語への目覚め活動を日本の小学校外国語教育に導入する試み
―「多言語動物カルタ」を事例として―
川満さおり（沖縄国際大学）・李イニッド（沖縄国際大学）

21. 日中多義語「上・下」の対照研究：認知言語学の視点から
Wenlian Huang（北陸先端科学大学）・橋本敬（北陸先端科学大学）

22. A pragmatic model of speech act in the English imperative
Ryo Nomura (Stanford University)

23. 概念意図体系がもたらすパラメターの新たな可能性
宗像孝（横浜国立大学）

24. Cross-language Perception of English Voiced and Voiceless Dental Fricatives by Native Japanese and Native Sri Lankan Sinhalese Speakers
Chaamila Mallikaarachchi (Waseda University), Mariko Kondo (Waseda University) and Chris Sheppard (Waseda University)

Posters 25-32,　Room F311

25. Comparing the Maze Task with Eye-tracking: Online Resolution of English Reflexives in L1-English Speakers with or without L2-Japanese Knowledge
Ryoko Uetomi (University of York)

26. 数量詞遊離現象における局所性について－BEAとPOP(+)からの分析－
福嶋剛司（北洋大学）

27. Assistive Technology for Cognition: Enhancing Body Movement through Linguistic Cues in Mixed Reality
Minato Kambe (Shibaura Institute of Technology), Kizuki Yoshitake (Shibaura Institute of Technology) and Kiyomi Yatabe (Shibaura Institute of Technology)

28. 中国人日本語学習者における日本語文と単語の処理過程
―同形同義語と同形異義語の比較から―
柳本大地（学習院大学）・費暁東（北京外国語大学）

29. The Acquisition of Chinese Telicity Marker <- dào>: A Learner Corpus-Based Study of L1 Effects on L2
Qiuwen Liu (Tokyo University of Foreign Studies) and Keiko Mochizuki (Tokyo University of Foreign Studies)

30. On the V-ge-XP Construction in Mandarin Chinese: A Non-unified Approach

Pei-Yi Hsiao (National Chi Nan University) and
One-Soon Her (Tunghai University & National Chengchi University)

31. Investigating the Depiction of Nations in English Textbooks Approved by the Japanese Government for Use in High Schools

Chika Gonja (Universiti Malaya) and Talaibek Musaev (Universiti Malaya)

32. [Alternate for oral presentation]
Reading Fluency and Voluntary Participation in a Fully-online Speed Reading Program

Edson T. Miyamoto (Future University Hakodate) and
Adam Smith (Future University Hakodate)

13:40-15:10   Keynote Lecture   Room: FG Hall
Understanding Developmental Language Disorder: Results from Population-Based Study

Courtenay Norbury (University College London, Developmental Language &
Communication Disorders)

15:10-15:25   Break

15:25-17:15   Workshop (in Japanese)   Room: FG Hall
日本語を第二言語として習得する子どもの言語発達

Chair: 松井智子 (中央大学)

15:25-15:55 橋本ゆかり(横浜国立大学)
15:55-16:25 櫻井千穂(大阪大学)
16:25-16:55 齊藤ひろみ(東京学芸大学)
16:55-17:15 指定討論者 中石ゆうこ(県立広島大学)

17:15-17:25   Closing Ceremony   Room: FG Hall