

2022年(令和4年)言語科学会 第23回年次国際大会  
**The 23rd Annual International Conference of  
The Japanese Society for Language Sciences (JSLS)**

会場: オンライン(ズーム) Venue: Online (Zoom)

**Day 1: September 24, Saturday**

8:20-8:50 Log in to Zoom

8:50-9:00 Opening Ceremony (Main Room)

**9:00~10:00 Keynote Lecture 1 (ENG)**

Children's syntax: Insights from the time course of acquisition

William Snyder (University of Connecticut)

10:00-10:15 Break

**10:15~11:45 Symposium: Future Outlook of CHILDES (ENG)** (CHILDESのこれから)

Chair: Yasuhito Kido (Kyushu International University)

10:15-10:20 Opening

10:20-10:40 Syntactic position of nominative subject in child Japanese

Masahiko Dansako (The University of Kitakyushu)

10:40-11:00 The Kaqchikel Child Language Corpus Project

Koichi Otaki (Chukyo University)

11:00-11:20 Tongan Child Language Corpus Project

Yuko Otsuka (Sophia University)

11:20-11:40 Comment: William Snyder (University of Connecticut)

11:40-11:45 Closing

11:45-13:00 Lunch break

**13:00~14:55 Session 1: First language acquisition (JPN) & Psycholinguistics (ENG)**

Chair: 菅原彩加 (早稲田大学)

13:00-13:25 日本語における親の格助詞の使用と動詞の自他の区別について

加山裕子 (マニトバ大学) & 大嶋百合子 (マギル大学 / ビクトリア大学)

13:30-13:55 9, 12, 24ヶ月児の養育者の動作語入力における身振り随伴と子どもの動作語獲得

小椋たみ子 (大阪総合保育大学), 平井純子 (京都市はぐくみ室) & 浜辺直子 (大阪総合保育大学総合保育研究所)

14:00-14:25 Is a visible object referred to using the Chinese demonstrative zhe 'this'?

Zi Min Zhou (Tokyo Denki University), Tetsuya Yasuda (Tokyo Denki University) & Harumi Kobayashi (Tokyo Denki University)

14:30-14:55 Do people correctly interpret linguistic structures when observing spontaneous co-speech gestures?

Sana Otsuka (Tokyo Denki University), Tetsuya Yasuda (Tokyo Denki University) & Harumi Kobayashi (Tokyo Denki University)

**13:00~14:55 Session 2: First language acquisition (ENG)**

Chair: Mihoko Kubota (Tokyo Zokei University)

- 13:00-13:25 Reference production in Mandarin-speaking children with and without developmental language impairment: An investigation of nominal expressions  
Wenhui Sah (National Chengchi University) & Paochuan Torng (National Taipei University of Nursing & Health Sciences)
- 13:30-13:55 Maternal passives addressed to Japanese-speaking children: A usage-based approach  
Sanako Mitsugi (University of Queensland) & Haruka Fukuda (University of Queensland)
- 14:00-14:25 Testing Bidirectional Morphological Inflection with Tolerance Principle  
Akiyo Fukatsu (University of Tokyo) & Yohei Oseki (University of Tokyo)
- 14:30-14:55 Linguistic Ideology via Public Signage the Presence of Spanish and Portuguese in Japan  
Miguel Roman (Indiana University Bloomington)
- 14:55-15:10 Break

**15:10~17:05 Session 3: Language and culture, sociolinguistics (ENG)**

Chair: Kaoru Horie (Nagoya University)

- 15:10-15:35 CORONA-KATAKANAGO: Attitudes to the Use of COVID-19 foreign-origin words in Japanese Media Narrative  
Anna Bordilovskaya (University of Tokyo)
- 15:40-16:05 A crosslinguistic study of intersubjectivity: Stance-taking in Japanese and Israeli narratives based on inherited war memories  
Bracha Nir (University of Haifa) & Tomoko Sakita (Doshisha University)
- 16:10-16:35 Critical discourse analysis of Eurocentrism in animal rights activism  
Arisa Koba (Nagoya Bunri University) & Yingqian Zhang (Osaka University)
- 16:40-17:05 Mad Magazine sentence reexamined  
Nozomi Moritake (Kyushu University)

**15:10~17:05 Session 4: Language and culture (JPN) & Psycholinguistics (ENG)**

Chair: Mihoko Kubota (Tokyo Zokei University)

- 15:10-15:35 移動する若者の自己認識の形成と世界言語としての英語  
佐藤美奈子 (国立民族学博物館)
- 15:40-16:05 漢字表記は減っているのか: 近現代における仮名化傾向の統計的検証  
佐藤陽 (Satoama Language Services) & ケビン・ヘファナン (関西学院大学)
- 16:10-16:35 Locality effect before the verb as evidence of pre-verb reactivation  
Shinnosuke Isono (University of Tokyo) & Yuki Hirose (University of Tokyo)
- 16:40-17:05 Cooccurrence of word and gesture types in remote communication  
Katsuya Kobayashi (Tokyo Denki University),  
Tetsuya Yasuda (Tokyo Denki University) & Harumi Kobayashi (Tokyo Denki University)

## **Day 2: September 25, Sunday**

9:00-9:30 Log in to Zoom

### **9:00 10:00 Keynote Lecture 2 (ENG)\***

Second language learning of morphosyntax

Nick Ellis (University of Michigan)

10:00-10:15 Break

### **10:15~11:35 Poster Session (Breakout rooms)**

- P1. 介護施設における介護士と認知症高齢者との対話にみられる特徴  
一人に寄り添う対話システムをめざして — (JPN)  
神崎享子 (追手門学院大学) & 井佐原均 (追手門学院大学)
- P2. 話者多様性が2歳児の語彙発達に与える影響 (JPN)  
趙婧 (東京大学) & 針生悦子 (東京大学)
- P3. 空間参照枠と参照点構造の理論により空間表現文の指示対象の曖昧性を解消する  
対話システムの開発 (JPN)  
宮城友香 & 橋本敬 (北陸先端科学技術大学院大学)
- P4. 発話産出時の語彙処理に発話運動準備が与える影響 (JPN)  
パクウンビ (東京都立大学) & 保前文高 (東京都立大学)
- P5. 日本語名詞句の形式特性と代用表現の関係性 (JPN)  
中井 延美 (明海大学)
- P6. Quantitative text analysis of Japanese female idol group: Examples of Nogizaka46 (ENG)  
Ming-Che Hsieh (National Taiwan University of Science and Technology)
- P7. Similar lexical meaning between adjectives and depictives in Taiwanese Southern Min  
(ENG)  
Candice Xiao-Yun Shen (National Tsing Hua University, Taiwan)
- P8. Peer feedback on the tonal accuracy of L2 Chinese learners (ENG)  
Chun-Mei Chen (National Chung Hsing University, Taiwan)
- P9. A contrastive study of person category (ENG and JPN)  
Yoko Nishina (Hiroshima University), Jingming Kuang (Hiroshima University),  
Zhouyan Lyu (Hiroshima University) & Minami Komatsu (Hiroshima University)  
人称カテゴリーの表現方略についての対照言語学的研究  
仁科陽江 (広島大学), 曠景明 (広島大学), 呂周妍 (広島大学) &  
小松未奈美 (広島大学)
- P10. The usage and semantic change of the English word “Station” from the 1820s to the 1840s:  
Using the COHA Corpus (ENG)  
Yusuke Yokomizo (Meikai University)

11:35~13:00 Lunch break

(11:45~12:15 Steering Committee Meeting)

(12:20~12:50 General Meeting: Main room)

### **13:00~14:55 Session 5: Second language acquisition (ENG)**

Chair: Akihiro Kano (Kwassui Women's University)

- 13:00-13:25 Expressions of motion in narratives of Japanese learners of English  
Keiko Nakamura (Meikai University)
- 13:30-13:55 L2 Japanese speaking span test and produced sentences  
Yuki Hattori and Mineharu Nakayama (The Ohio State University)
- 14:00-14:25 The blocking effect in the acquisition of Chinese reflexives by L1-Japanese learners  
Mari Umeda (Gunma Prefectural Women's University),  
Makiko Hirakawa (Chuo University), Kazunori Suzuki (Chuo University),  
Kazue Takeda (Bunkyo University), Michiko Fukuda (Bunkyo University),  
John Matthews (Chuo University) &  
Neal Snape (Gunma Prefectural Women's University)
- 14:30-14:55 Testing an information-based model of the perception of nonnative lexical prosody  
Seth Goss (Emory University) & Seth Wiene (Carnegie Mellon University)

**13:00~14:55 Session 6: Second language acquisition, language disorders (JPN)**

Chair: 三浦優生 (愛媛大学)

- 13:00-13:25 復唱における情報の呈示モダリティーが学習者の記憶成績に与える影響 —ワーキングメモリを操作する実験的検討—  
李佳洋 (広島大学)
- 13:30-13:55 日本人英語学習者のディスカッションにおけるターンの共同構築  
高山春花 (東京大学)
- 14:00-14:25 第二言語としての英語の統語発達は話し言葉と書き言葉で違うか？  
— IPSynを使った統語発達の比較 —  
杉浦 正利 (名古屋大学), 江口 朗子 (名古屋女子大学短期大学部),  
阿部 真理子 (中央大学), 村尾 玲美 (名古屋大学),  
古泉 隆 (名古屋大学) & 阿部 大輔 (中部大学)
- 14:30-14:55 自閉スペクトラム症の同音異義語の理解  
今井大智・松井智子 (中央大学), 藤野 博 (東京学芸大学),  
東條吉邦 (茨城大学) & 計野浩一郎 (武蔵野東教育センター)

14:55~15:10 Break

**15:10~16:35 Session 7: Language processing (ENG)**

Chair: Keiko Nakamura (Meikai University)

- 15:10-15:35 A pilot study of an integrated AI-human writing-rater system: How I learned to stop worrying and love the machine  
Ryan Spring (Tohoku University)
- 15:40-16:05 Does expectation influence the processing of Japanese complement clauses with pro-drop?  
Michael Mansbridge (Hokkaido University) &  
Katsuo Tamaoka (Hunan University/Nagoya University)
- 16:10-16:35 Sound gradually changes in the crowd: A spoken corpus-based analysis  
Yiming Chou (National Academy for Educational Research)

(16:40-17:05 Back-up session time 1)

(17:10-17:35 Back-up session time 2)

(17:40-16:05 Back-up session time 3)

**15:10~16:35 Session 8: Semantics, psycholinguistics, phonology (JPN & ENG)**

Chair: Yuki Hirose (University of Tokyo)

15:10-15:35 副詞節主語の構造的・意味的特性のより良い説明を求めて

廣江 颯(長崎大学)

15:40-16:05 文理解における色のシミュレーション—意味ストループ課題を用いて—

寺井雅人(名古屋大学)& 山下淳子(名古屋大学)

16:10-16:35 Sound Symbolic Patterns in Yu-Gi-Oh Names

Naiyan Du (Michigan State University)

(16:40~17:05 Back-up session time 4)

(17:10~17:35 Back-up session time 5)

(17:40~16:05 Back-up session time 6)

**16:35\* Closing Ceremony (Main Room)**

\*The time is subject to change, depending on whether there is any paper presentation in the back-up session time.